

Lights, Camera, FILM Literacy!
Lesson Plan #16

Topics:

Journal Writing
The LCL! 3x3 Story Path applied to an Oscar "Grand Slam"

Outcomes:

Students will follow organizational procedures.
Students will see and hear applicable vocabulary.
Students will analyze *It Happened One Night* by the LCL! 3x3 Story Path.
Students will summarize each LCL! 3x3 Story Path step for this film.

Materials:

Writing journals
Post-it notes
Chart Paper
Handouts: The LCL! 3x3 Story Path (already in student folders)
 The LCL! 3x3 Story Path - Act I Planning Sheet
 The LCL! 3x3 Story Path - Act II Planning Sheet
 The LCL! 3x3 Story Path - Act III Planning Sheet

DVD: *IT HAPPENED ONE NIGHT*

New Vocabulary: *(no new words)*

Sequence of Events:

I. Journal Activity (15)

Prompt:

**What were the challenges in creating
your main character's obstacles?**

II. LCL! 3x3 Story Path & *It Happened One Night* (170)

1. Students retrieve their LCL! 3x3 Story Paths from their folders. Tell students that they will be identifying the LCL! 3x3 Story Path steps for the female lead character in this romantic comedy.

HANDOUT: LCL! 3x3 Story Path (*in student folders*)

2. Watch ***IT HAPPENED ONE NIGHT***, stopping the film at the end of each of the steps for a short discussion.

Summarize each step as a class. Students write these summaries on the three planning sheets.

HANDOUTS: The LCL! 3x3 Story Path - Act I Planning Sheet
The LCL! 3x3 Story Path - Act II Planning Sheet
The LCL! 3x3 Story Path - Act III Planning Sheet

DVD: ***IT HAPPENED ONE NIGHT***

III. Reflection (15)

1. Direct students to the hanging chart paper labeled:

**What did you learn about the LCL! 3x3 Story Path
as you watched *IT HAPPENED ONE NIGHT*?**

2. Hand out Post-its on which students write and post.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned that day. Make sure to clear up any misconceptions.